

Agenda

University High School Council

Date: 8/12/2025

Time: 3:30 pm

Location: HYBRID RUHS Library (East-side) or <https://tusd1.zoom.us/j/85296706526>

Meeting ID: 852 9670 6526

One tap mobile

+16699006833,,85296706526# US (San Jose)

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Agenda:

I. Call meeting to order

II. Seating of New Councilmembers

III. Approval of Agenda

IV. Approve minutes of the last meeting

V. Call to the audience

VI. Action/Discussion Items

- a. Discussion Item – Explanation of School Council Subcommittees and presentation of request for demographic information and subcommittee sign-up**
- b. Action Item – Approval of changes to PD meeting times during contract hours**
- c. Action Item – Approval of course(s) new to UHS (already TUSD approved), Student Services Learning 1 & 2**

VII. Reports

- a. Principal's Report**
- b. Policy Review Committee**
- c. Tax Credit & Budget Committee**

- d. Recruitment and Retention**
- e. Instructional Council**
- f. UHS Foundation and Alumni Association**
- g. UHS Parent Association**
- h. UHS Student Council**

VIII. Agenda proposals for the next meeting

- a. Draft agenda for the next meeting will be sent out the week before the meeting date**
 - i. Any school council member can request a discussion or action item by sending an email to the facilitator (Robert.schmidt@tusd1.org) before the agenda is finalized.**

IX. Adjournment

UHS School Council Demographic Information Request

This form is to be completed by all members of the UHS School Council for the 2025-2026 school year. This will gather all of the necessary information for the facilitator to complete the required TUSD School Council Member roster.

Additionally, you are being asked which, if any, subcommittees of the School Council in which you may wish to serve. If you need additional information about any of the subcommittees after the meeting date, please check the minutes for the August 2025 meeting or email Mr. Schmidt directly at robert.schmidt@tusd1.org

You may access the Google Form through this link: <https://forms.gle/8hy2yNHArDQdpDiy6>

Or by scanning the following QR code with an appropriate device:



Please submit your response before September 1st, 2025. Thank you.

Course Information for Student Service Learning

Course Description from TUSD Eguide of courses:

Student Services Learning 1

Service Learning is a form of learning from experiences. Students can expect to learn critical thinking skills from working with the needs of their peers in a classroom setting. Activities include peer tutoring and peer leadership. Expect to be supervised by a classroom teacher. Benefits include character development and valuable life skills which will aid and enrich life.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School

Semester 1: Student Services Learning 1 - 15459

Student Services Learning 2

Service Learning is a form of learning from experiences. Students can expect to learn critical thinking skills from working with the needs of their peers in a classroom setting. Activities include peer tutoring and peer leadership. Expect to be supervised by a classroom teacher. Benefits include character development and valuable life skills which will aid and enrich life.

Grades: 09, 10, 11, 12

Schools Offered: Catalina High School, Palo Verde High Magnet School, Pueblo High School, Rincon High School, Sabino High School, Tucson High Magnet School

Semester 2: Student Services Learning 2 - 15460

Here is the proposed list of student responsibilities in this course from Mr. Ancharski (with Mr. Velasco's support):

1. Student Resident Expert

1. Having taken the class already, Molly would act as the second point of contact for students with questions about APUSH (the first being each other). As a fellow teen/student, Molly would be an unintimidating student liaison for the students. She could answer questions about the schedule, content, or study questions. Molly would also be responsible for making potential study guides for students to use, coming up with big picture questions that might help students focus their studying.

2. Lesson Planning

1. At the end of the year, Molly would create her own presentation/lesson about a second semester topic of her choosing. This would be approved by Adam/I, but the intent is to practice public speaking and research into AP US History.

3. Modernization

1. A bigger goal of Adam and I is modernizing APUSH, having been fairly stagnant since the wonderful pair of Stuart and Hosmer. Part of this modernization

would be evaluating effectiveness/format of our presentations/slides. Molly would make necessary edits to clean up those presentations for the purpose of student clarity. Additionally, Adam and I would have Molly find new potential historians for us to use for future years, moving away from older, whiter historians. She would summarize the arguments, main pieces of evidence, and identify the proper historiographical school they belong to.

4. Work As Needed

1. Molly would also assist in some everyday classroom activities, handing out assignments/materials. This should not be the primary focus of Molly's time as a Senior Student Aide, but it would help.

Proposed Schedule for Use of Teacher Contract Time for Professional Development

Including Wednesday afternoon times: 2-3pm and Thursday morning times : 7-8am

UNIVERSITY HIGH SCHOOL

District & School Professional Development Calendar SY 2025-2026 - Fall Semester

Wednesday PD					Thursday Conference Period		
PD #	IC	Date	Topic	Location	Date	Topic	Location
JULY							
		30	Pre-Service	North Gym			
		31	Pre-Service -Site Procedures	Auditorium			
AUGUST					AUGUST		
		1	Pre-Service	North Gym			
1		6	Faculty Meeting	East Library	7	Conference Period	
2	✓	13	PLC 1- Engagement Strategies	Main Library	14	Content Teacher Teams/Dept Mtg	
3		20	PLC 2- Grade-level Meetings		21	CTT/DM	
	✓	27	Student Enrichment		28	RUHS- A+/Blue Ribbon Work	
SEPTEMBER					SEPTEMBER		
4		3	Faculty- MTSS/PBIS	LL5	4	CTT/DM	
5	✓	10	PLC 3- Engagement Strategies		11	CTT/DM	
6		17	PLC 4- Grade-level Meetings		18	CTT/DM	
	✓	24	Student Enrichment		25	RUHS- A+/Blue Ribbon Work	
OCTOBER					OCTOBER		
7		1	Faculty Meeting	Main Library	2	CTT/DM	
		8	FALL BREAK – NO SCHOOL		9	FALL BREAK – NO SCHOOL	
8	✓	15	Faculty PSAT Proctor Training	LL5	16	CTT/DM	
		22	Student Enrichment		23	RUHS- A+/Blue Ribbon Work	
	✓	29	District Professional Learning Day – No Students		30	CTT/DM	
NOVEMBER					NOVEMBER		
9		5	PLC 5- Grade-level Meetings		6	CTT/DM	
	✓	12	Student Enrichment		13	CTT/DM	
10		19	PLC 6- Engagement Strategies		20	CTT/DM	
		26	Thanksgiving Holiday Break – NO PD		27	Thanksgiving Day – NO SCHOOL	
DECEMBER					DECEMBER		
11	✓	3	PLC 7- Grad-level Meetings		4	CTT/DM	
		10	Student Enrichment		11	RUHS- A+/Blue Ribbon Work	
12		17	Faculty PLC Showcase & Celebration	North Gym	18	CTT/DM	