

Agenda

University High School Council

Date: 8/18/2026

Time: 3:30 pm

Location: HYBRID RUHS Library (East-side) or <https://tusd1.zoom.us/j/89347572549>

Meeting ID: 893 4757 2549

One tap mobile

+16694449171,,89347572549# US

+16699006833,,89347572549# US (San Jose)

I. Call meeting to order

II. Approval of Agenda

III. Introduction of Councilmembers

IV. Election of School Council Leadership

- a. Facilitator (President) *At this point the incoming Facilitator will take over the meeting**
- b. Assistant Facilitator (Vice-President)**
- c. Secretary**
- d. Treasurer**

V. Approve minutes of the last meeting

VI. Call to the audience

VII. Action/Discussion Items

- a. Action Item – Approval of meeting dates for the 2026-2027 School Council (*see appendix A*)
- b. Action Item – Undesignated Tax Credit Grant Request- Fall Musical Production (*see appendix B*)
- c. Action Item - Undesignated Tax Credit Grant Request – Portable AC Units (*see appendix C*)
- d. Action Item – Approval to name the RUHS Gym after Rich Utter
- e. Action Item – Approval to name the RUHS main field after Roxanne Taylor
- f. Action Item – Revision and Approval of letter to TUSD about insufficient bathroom access/accessibility to water in Tech Building/Portables area (*see appendix D*)
- g. Discussion Item: Beginning of Year Information Form for mandatory demographic information to be submitted to TUSD
- h. Discussion Item: Council Seats still needing to be filled

VIII. Reports

- a. Principal's Report
- b. Policy Review Committee
- c. Tax Credit & Budget Committee
- d. Recruitment and Retention
- e. Instructional Council
- f. UHS Foundation and Alumni Association
- g. UHS Parent Association
- h. UHS Student Council

IX. Agenda proposals for the next meeting

X. Adjournment

Appendix A:

Proposed dates for UHS School Council meetings for the 2026-2027 School Year

Meeting are typically scheduled for the second Tuesday of the month

- August 18th (3rd Tuesday of the month, but 2nd Tuesday that school is in session)
- September 8th
- October 20th (3rd Tuesday of the month, 2nd Tuesday is during Fall Break)
- November 10th
- December 8th
- January 12th
- February 9th
- March 9th
- April 13th
- May 11th (First Meeting of the 2027-2028 School Council)

Appendix B:

**University High School Council
Grant Request Form
2026-2027 School Year**

Organization/School Club: RUHS Dance/Drama/Choir – 2026 School Musical

Requestor Name: Allyson Yoder, Shannon Holmes, Chris Newsom

Total \$ Requested: \$5000 (if total amount is not used, money can be refunded to undesignated account)

Date of Request: 8/3/2026

Date Funds Will Be Required: ASAP

1. Briefly describe the nature of your request, including a description of the activity, description of the capital item, or comprehensive way the funds will be used; attach supporting documents if available.

This money will be used for purchasing rights to the musical, scripts, costumes, and props.

2. How often does this activity occur or how often will the capital item be used (e.g., one-time, recurring)?

The set pieces will remain with RUHS fine arts in perpetuity. Some pieces will be reused for years to come.

3. What is the educational value and/or benefit of this activity?

The bi-annual RUHS musical is long standing tradition of the school and gives RUHS students the ability to showcase choir, dance, and drama skills to an audience.

4 How are participants identified or selected to participate in this activity?

The cast will be selected through open auditions, students from both Rincon and University are represented.

5. How will this activity support the UHS Vision and Goals?

Speaking directly to the vision laid out in the UHS Vision Statement:

UHS will be the premier regional college preparatory school that serves academically focused and intellectually gifted students by providing a rigorous and challenging curriculum and by offering programs that reflect the diverse backgrounds, talents, and cultures of our students within a supportive school wide community.

The bi-annual RUHS musical not only reflects and celebrates the talents of our students but is an important part of building a strong and cross-curricular performing arts community at RUHS.

6. If applicable, please list any other funding sources utilized; describe efforts your organization has made to promote tax credit donations to your stakeholders and supporters.

The musical uses money from a wide variety of sources. In addition to possibly using UHS undesignated tax credits through this grant, we may use designated UHS and RHS tax credits through the Dance/Drama/Choir designated accounts.

RUHS performing arts asks for tax credit donations at every available opportunity. Requests for tax credit donations can be found in our syllabi, in the programs for live performances, and every other chance we can. Though this money usually comes in as designated, it certainly brings in some undesignated money as well.

Requestor Signature: Allyson Yoder

Date: 8/3/2026

Subcommittee notes and recommendation:

UHS School Council does not yet have a complete list of Budget subcommittee members. In an effort to get a vote before the money is required, Mr. Schmidt will present this request to the entire council. There UHS treasurer will be asked for a recommendation on behalf of the subcommittee.

Appendix C:

University High School Council
Grant Request Form
2026-2027 School Year

Organization/School Club: University High School
Requestor Name: Beto Ranjel
Total \$ Requested: ~\$600 per unit, \$2,400-\$3,600 total
Date of Request: 8/13/2026
Date Funds Will Be Required: ASAP

1. Briefly describe the nature of your request, including a description of the activity, description of the capital item, or comprehensive way the funds will be used; attach supporting documents if available.

We are requesting utilizing undesignated tax credit funds to purchase 4-6 mobile air conditioning units to use in classrooms in case of emergency situations.

2. How often does this activity occur or how often will the capital item be used (e.g., one-time, recurring)?

One-time

3. What is the educational value and/or benefit of this activity?

To better manage the learning environment of our classroom spaces.

4 How are participants identified or selected to participate in this activity?

Spaces that have been evaluated to be non-functional or less-than-adequately functional with air circulation. This would be a temporary solution until the larger issue is fixed, and also because of a lack of spaces on campus to move classes to in cases of these emergencies.

5. How will this activity support the UHS Vision and Goals?

See #4.

6. If applicable, please list any other funding sources utilized; describe efforts your organization has made to promote tax credit donations to your stakeholders and supporters.

Additional units will be purchases from each of the seven UHS department's tax credit funds, or entities contained within the departments such as the German Club as associated with the World Languages department. This will provide over a dozen mobile units on campus for a more ready response to emergency needs.

Requestor Signature: Alberto Ranjel, principal

Date: 8/13/2026

Appendix D:



UNIVERSITY HIGH SCHOOL

421 NORTH ARCADIA AVENUE
TUCSON, ARIZONA 85711
520.232.5900



PRINCIPAL
ALBERTO RANJEL

ASSISTANT
PRINCIPAL
JASON MILLER

ASSISTANT
PRINCIPAL
DR. KELLY
BRISTOW

To:
Dr. Gabriel Trujillo, Superintendent
The TUSD Governing Board
Tucson Unified School District
1010 E. Tenth Street
Tucson, AZ 85719

SUBJECT: Concerns Regarding Restroom and Water Station Facility Deficits in the Tech Building & Portable Classroom Area at RUHS

Dear SDr. Trujillo and Members of the TUSD Governing Board,

On behalf of the University High School Council *(and Rincon School Council if they choose to approve)*, we are writing to formally express our concern regarding the critical shortage of student bathroom and hydration facilities serving the area of campus encompassing the Technology Building and the newly installed portable classrooms. Across these 19 classrooms, more than 600 students can be accommodated during each class period. Despite this concentration of about one-fourth of the student population, the entire area is serviced by only 1 male stall, 1 male urinal, 1 female stall, and 1 water bottle refill station. This hugely disproportionate gap between facilities for the south portion of the campus compared to the rest of the school represents an unsustainable deficiency that directly impacts the daily operation of our classes, student health and safety, and directly impacts learning time for the affected classrooms..

[STUDENT CONCERNS — TEMPORARY PLACEHOLDER]

This section is reserved for documented student feedback and testimonies regarding daily restroom queues, hydration access barriers, physical discomfort, and personal experiences navigating facility shortages during passing periods and instruction.

[PARENT CONCERNS — TEMPORARY PLACEHOLDER]

This section is reserved for parent and guardian feedback regarding student health, hydration concerns, hygiene conditions, and parental expectations for adequate basic campus infrastructure.

From the perspective of both Rincon and University high school teachers that work in this area of the school, the current bathroom shortage presents urgent concerns regarding student safety, physical wellbeing, and instructional efficacy. Grounded in Maslow's Hierarchy of Needs, it is a foundational educational principle that students cannot achieve academic growth or engagement when their most basic physiological needs—such as adequate access to restrooms and clean drinking water—are neglected or restricted. When students are forced to wait in long lines



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or trek across campus to reach restrooms with multiple stalls, their time away from the classroom is severely inflated. This causes a substantial loss of instructional time directly and directly hinders academic achievement, disrupts classroom continuity, and creates avoidable safety and supervision challenges during active class periods.

Both the Rincon High School and University High School site administrations have communicated with us that they have repeatedly raised these facility concerns with the appropriate district departments and that the "issue is on their desks no." However, despite these administrative efforts, our school community remains without either a workable short-term relief plan or a defined long-term infrastructure solution. We respectfully request that the District prioritize this urgent issue and collaborate with our community to implement both immediate and more lasting permanent remedies to these deficiencies.

We thank you for your time, consideration, and continued commitment to the well-being and success of our students.

Respectfully submitted,

(Rincon and) University High School Councils

Representing (Rincon and) University High School Faculty, Staff, Parents, Students, and Community Members